

# Building a Schoolwide Independent Reading Culture

Developing habits for independent reading takes time, explicit instruction, and practice. This course is designed to help school and district leaders build or enhance a schoolwide culture in which independent reading of self-selected texts occurs daily in all classrooms and at home. You will explore the use of surveys and a classroom visit instrument to determine the status of independent reading throughout a school community and learn to synthesize these data to develop a plan to address needs. Additionally, you will learn and be able to apply resources to look-for implementation of instructional practices taught and discussed during professional learning. Finally, you will review what worked and set a course for next steps.

## Course Objectives

### Module 1

- Understand the elements of a comprehensive, schoolwide independent reading culture.
- Understand, implement, and examine data from the Independent Reading Best Practices Survey.
- Analyze data from the survey to determine your staff's knowledge and use of best practices related to independent reading.

### Module 2

- Understand the importance of access to texts and the qualities of a good school and classroom library.
- Administer survey and analyze data about students' access to texts in the classroom and at home.

### Module 3

- Understand the look-for criteria on the Independent Reading Classroom Visit Instrument and the process for gathering the data.
- Conduct classroom visits using the Independent Reading Classroom Visit Instrument.

- Analyze data to note patterns of strength and areas needed for growth within the classroom.

#### **Module 4**

- Identify key elements of data patterns from all survey tools.
- Create an independent reading plan based on the data from surveys and classroom visits.

#### **Module 5**

- Describe look-for indicators of classroom visits to monitor professional learning implementation.
- Create a professional learning opportunity to align with your independent reading plan.

#### **Module 6**

- Reflect on progress made with implementing the independent reading plan.
- Determine next areas of focus to improve independent reading for students.

## Course Syllabus

<p><b>Module 1</b></p>	<p><b>What Is an Independent Reading Culture?</b></p> <ul style="list-style-type: none"> <li>• Module Welcome</li> <li>• Reading 1: Building a Schoolwide Independent Reading Culture</li> <li>• Video: A Discussion of the Teacher Survey</li> <li>• Reading 2: Elements of a Schoolwide Independent Reading Culture</li> <li>• Reading 3: <i>EL</i>—Every Child, Every Day</li> <li>• Knowledge Check</li> <li>• Application 1: Analyzing Survey Results</li> <li>• Application 2: Distribute and Analyze Best Teacher Practices Survey Results</li> <li>• Post-Module Reflection</li> </ul>
<p><b>Module 2</b></p>	<p><b>Determining the Status of Independent Reading</b></p> <ul style="list-style-type: none"> <li>• Module Welcome</li> <li>• Reading 1: The Importance of the Classroom Library</li> <li>• Reading 2: Looking at Classroom Libraries</li> <li>• Video 1: Interpreting Data from Classroom Library Survey</li> <li>• Application 1: Classroom Library Survey Results</li> <li>• Application 2: Analyze Classroom Library Survey Results</li> <li>• Video 2: Configuring a Classroom Library</li> <li>• Reading 3: Kids and Family Reading Report</li> <li>• Video 3: Including Families in Reading Efforts</li> <li>• Reading 4: The Home Connection and Reading</li> <li>• Application 3: Family Reading Survey Results</li> <li>• Knowledge Check</li> <li>• Application 4: Analyze Family Reading Survey Results</li> <li>• Post-Module Reflection</li> </ul>

<p><b>Module 3</b></p>	<p><b>Conducting Classroom Visits</b></p> <ul style="list-style-type: none"> <li>• Module Welcome</li> <li>• Reading 1: Using Classroom Walkthroughs to Improve Instruction</li> <li>• Reading 2: Classroom Visits: Looking for Independent Reading</li> <li>• Video: Conducting Classroom Visits</li> <li>• Knowledge Check</li> <li>• Application 1: Analyze Data from Classroom Visits</li> <li>• Application 2: Independent Reading Classroom Visit Instrument</li> <li>• Post-Module Reflection</li> </ul>
<p><b>Module 4</b></p>	<p><b>Devise an Annual Independent Reading Plan</b></p> <ul style="list-style-type: none"> <li>• Module Welcome</li> <li>• Reading 1: Develop and Implement a Schoolwide Literacy Action Plan</li> <li>• Reading 2: Creating an Independent Reading Plan</li> <li>• Video: Creating a Plan to Enhance Independent Reading</li> <li>• Knowledge Check</li> <li>• Application 1: An Independent Reading Plan for Madison Elementary School</li> <li>• Application 2: Build an Independent Reading Plan</li> <li>• Post-Module Reflection</li> </ul>
<p><b>Module 5</b></p>	<p><b>Evaluating Professional Learning</b></p> <ul style="list-style-type: none"> <li>• Module Welcome</li> <li>• Reading 1: Using Professional Learning to Improve Independent Reading</li> <li>• Reading 2: Developing an Independent Reading Plan</li> <li>• Knowledge Check</li> <li>• Application 1: Add to the Madison Independent Reading Plan</li> <li>• Application 2: Add to Your Independent Reading Plan</li> <li>• Post-Module Reflection</li> </ul>
<p><b>Module 6</b></p>	<p><b>Evaluate and Extend an Independent Reading Culture</b></p> <ul style="list-style-type: none"> <li>• Module Welcome</li> <li>• Reading 1: Continuous Improvement and Planning for Phases 2 and 3</li> <li>• Reading 2: Madison Independent Reading Planning for Phases 2 and 3</li> <li>• Knowledge Check</li> <li>• Application 1: Sketch a Phase 3 Plan for Madison</li> <li>• Application 2: Add to Your Independent Reading Plan</li> <li>• Post-Module Reflection</li> </ul>

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