

# Understanding by Design: An Introduction

## Syllabus

In this course, you'll explore how the principles and practices of Understanding by Design® can help you get the most out of your instructional time. Through video examples, in-depth readings, and downloadable applications, you'll learn practical ways to put UbD™ to work in classrooms.

### Course Objectives

After completing this course, you should be able to:

- Develop a working understanding of Understanding by Design.
- Connect the philosophical concepts in Understanding by Design to the Understanding by Design template.
- Identify the six facets.
- Assess the relationship between each of the six facets and Understanding by Design.
- Analyze the purpose and core concepts related to Stage 1.
- Examine the necessity of formulating quality essential questions and enduring understandings.
- Analyze the purpose and core concepts related to Stage 2.
- Recognize the various methods of assessment relevant to Stage 2.
- Analyze the purpose and core concepts related to Stage 3.
- Identify the seven parts to WHERETO and apply them as appropriate.

- Examine areas for additional or advanced knowledge about Understanding by Design.
- Evaluate the overall strengths of Understanding by Design and identify areas for personal improvement based on what you've learned.

## Course Outline

<b>Module 1</b>	<b>UbD: A Framework</b> <ul style="list-style-type: none"> <li>• Video: Module 1 Welcome</li> <li>• Reading: Defining UbD</li> <li>• Reading 1: <i>Understanding by Design, 2nd Edition</i>, Selections from Pages 13–21</li> <li>• Video: What Is UbD?</li> <li>• Check for Understanding</li> <li>• Presentation: UbD: A Deeper Look</li> <li>• Reading 2: <i>Understanding by Design, 2nd Edition</i>, Selections from Pages 21–29</li> <li>• Check for Understanding</li> <li>• Video: UbD in the Classroom</li> <li>• Module 1 Review</li> <li>• Application: UbD in the Classroom</li> </ul>
<b>Module 2</b>	<b>The Six Facets</b> <ul style="list-style-type: none"> <li>• Video: Module 2 Welcome</li> <li>• Video: The Six Facets</li> <li>• Presentation: UbD: The Six Facets</li> <li>• Reading 1: <i>Understanding by Design, 2nd Edition</i>, Selections from Pages 85–92</li> <li>• Video: Facets 1 and 2 in the Classroom</li> <li>• Check for Understanding</li> <li>• Reading 2: <i>Understanding by Design, 2nd Edition</i>, Selections from Pages 92–97</li> <li>• Video: Facets 3 and 4 in the Classroom</li> </ul>

	<ul style="list-style-type: none"><li>• Check for Understanding</li><li>• Reading 3: <i>Understanding by Design, 2nd Edition</i>, Selections from Pages 98–103</li><li>• Video: Facets 5 and 6 in the Classroom</li><li>• Check for Understanding</li><li>• Module 2 Review</li><li>• Application: The Six Facets of Understanding</li></ul>
<b>Module 3</b>	<b>Stage One: Desired Results</b> <ul style="list-style-type: none"><li>• Video: Module 3 Welcome</li><li>• Video: Jay McTighe Discusses Stage 1</li><li>• Presentation: Stage 1: A Closer Look</li><li>• Reading 1: <i>Understanding by Design, 2nd Edition</i>, Selections from Pages 56–65</li><li>• Check for Understanding</li><li>• Video: Grant Wiggins Discusses Essential Questions and Enduring Understandings</li><li>• Presentation: Essential Questions</li><li>• Presentation: Enduring Understandings</li><li>• Video: UbD in the Classroom</li><li>• Check for Understanding</li><li>• Module 3 Review</li><li>• Application: Drafting a Design From Big Ideas</li></ul>

<p><b>Module 4</b></p>	<p><b>Stage Two: Evidence</b></p> <ul style="list-style-type: none"> <li>• Video: Module 4 Welcome</li> <li>• Video: Jay McTighe and Grant Wiggins Discuss Stage 2</li> <li>• Presentation: Backward Design: Linking Stage 2 to Stage 1</li> <li>• Reading 1: <i>Understanding by Design, 2nd Edition</i>, Selections from Pages 146–150</li> <li>• Video: Grant Wiggins Discusses UbD and State Assessments</li> <li>• Check for Understanding</li> <li>• Reading 2: <i>Understanding by Design, 2nd Edition</i>, Selections from Pages 155–167</li> <li>• Video: Stage 2 in the Classroom</li> <li>• Check for Understanding</li> <li>• Module 4 Review</li> <li>• Application: Collecting Sufficient Evidence</li> </ul>
<p><b>Module 5</b></p>	<p><b>Stage Three: Learning Plan</b></p> <ul style="list-style-type: none"> <li>• Video: Module 5 Welcome</li> <li>• Video: Stage 3 and AMT</li> <li>• Reading: <i>Understanding by Design, 2nd Edition</i>, Selections from Pages 191–197 and 222 – 224</li> <li>• Presentation: Stage 3, Part 1</li> <li>• Check for Understanding</li> <li>• Presentation: Stage 3, Part 2</li> <li>• Check for Understanding</li> <li>• Video: Stage 3 in the Classroom</li> <li>• Module 5 Review</li> <li>• Application: Design Checklist</li> </ul>
<p><b>Module 6</b></p>	<p><b>Refining Designs</b></p> <ul style="list-style-type: none"> <li>• Video: Module 6 Welcome</li> <li>• Video: Jay McTighe and Grant Wiggins Discuss Next Steps</li> <li>• Reading 1 : <i>Understanding by Design, 2nd Edition</i>, Selections from</li> </ul>

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- Check for Understanding
- Video: UbD in the Classroom
- Reading 2: *Educational Leadership*, "Put Understanding First"
- Video: Putting It All Together
- Video: Why UbD Matters
- Module 6 Review
- Application: Review Forms