

Inclusion: The Basics

In *Inclusion: The Basics*, you'll explore the definition of inclusion and inclusive schools and find out what inclusion is and what it isn't. Through in-depth readings, examples, and applications, you'll have a conceptual understanding of what constitutes inclusion in the public education setting and the related federal laws. You'll also gain some practical strategies for adapting instructional activities and creating a welcoming, positive environment for all students.

Course Objectives

By the end of this course, you will be able to

Module 1

- Define inclusion and inclusive schools in 21st century education.
- Distinguish misconceptions from truths about inclusion.
- Use criteria to evaluate inclusiveness.

Module 2

- Analyze the development of the laws governing inclusion in public education.
- Evaluate compliance with inclusion laws.

Module 3

- Analyze beliefs and attitudes about inclusion.
- Determine awareness, understanding, beliefs, and attitudes about inclusion.

Module 4

- Characterize qualities of students who meet criteria for special education.
- Illustrate techniques for building a safe and welcoming environment for students with special needs.

Module 5

- Compare models of collaborative teaching that support inclusion.
- Integrate collaborative teaching strategies into instructional plans.

Module 6

- Summarize roles of key players in successful inclusion models.
- Examine a model that demonstrates relationships among key personnel and that reflects successful implementation of the spirit of the laws that govern inclusion.

Course Syllabus

Module 1	What Is Inclusion? Module Welcome <ul style="list-style-type: none">• Reading: What Is Inclusion?• Video: A World for Inclusion• Reading: Confronting Ableism• Reading: Special Education Inclusion• Video: Motivating Students: Establishing Inclusion Check for Understanding <ul style="list-style-type: none">• Application: Characteristics of an Inclusive Environment• Module Review Module Journal
Module 2	Knowing the Laws Module Welcome <ul style="list-style-type: none">• Reading: Knowing the Laws• Reading: Special Education: A Service, Not a Sentence• Video: Least Restrictive Environment• Reading: Road Map for a Dream• Reading: Special Education Inclusion Check for Understanding <ul style="list-style-type: none">• Application: Compliance with the Laws• Module Review Module Journal

Module 3	Increasing Awareness About Inclusion Module Welcome <ul style="list-style-type: none">• Reading: Increasing Awareness About Inclusion• Reading: Discarding the Deficit Model• Video: Engaging Students in Learning Check for Understanding <ul style="list-style-type: none">• Application: Design a Survey• Module Review Module Journal
Module 4	Identifying Students' Needs and Adapting Curriculum Module Welcome <ul style="list-style-type: none">• Reading: Identifying Students' Needs and Adapting Curriculum• Reading: Autism from the Inside• Video: Students as Peer Mentors• Reading: Title I Improving the Academic Achievement of the Disadvantages• Video: Peer Collaboration Check for Understanding <ul style="list-style-type: none">• Application: Building a Positive Learning Environment• Module Review Module Journal

Module 5	Building a Team Module Welcome <ul style="list-style-type: none">• Reading: Building a Team• Video: Working Together• Reading: The Coteaching Partnership• Reading: Six Steps to Successful Coteaching Check for Understanding <ul style="list-style-type: none">• Application: Collaborate to Design Instructional Support• Module Review Module Journal
Module 6	Key Players for Successful Inclusion Module Welcome <ul style="list-style-type: none">• Reading: Key Players for Successful Inclusion• Reading: <i>Educational Leadership</i> — Narrowing Gaps for Special Needs Students Check for Understanding <ul style="list-style-type: none">• Application: Evaluate Key Players• Module Review Module Journal

Resources

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