

## Assessment: Getting Started with Student Portfolios

In *Assessment: Getting Started with Student Portfolios*, you'll explore the research behind implementing a portfolio assessment as well as practical ways to implement the portfolio assessment in the classroom. Using the strategies presented in the course, you'll be better equipped to increase your students' ownership of their learning, help them develop positive reflection skills, and engage them in projects that are meaningful to them.

### Course Objectives

After completing this course, you should be able to

#### Module 1

- Explain the uses and benefits of student portfolios as reflection and assessment tools.
- Reflect on the benefits and uses of student portfolios.

#### Module 2

- Detail the essential components of a student portfolio and the importance of each component.
- Outline steps students should follow in creating, organizing, and presenting portfolios.

#### Module 3

- Explore traditional and innovative methods for students to publish and share portfolios with peers and others.
- Create protocols for students to publish and share portfolio material.

#### **Module 4**

- Explain how portfolios can encourage student reflection, motivation, and goal-setting.
- Design reflection processes and tools for student use in self-assessment.

#### **Module 5**

- Evaluate the benefits and challenges of assessing student portfolios.
- Develop criteria for assessing long-term student work using rubrics.

#### **Module 6**

- Analyze methods for using portfolios across disciplines and grade levels.
- Use student portfolios to strengthen connections between the school and the student's life and world.

## Course Syllabus

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| <b>Module 1</b> | <b>What Are Portfolios?</b><br>Module Welcome <ul style="list-style-type: none"><li>• Video: Introduction to Portfolios</li><li>• Reading: What Are Portfolios?</li><li>• Reading: <i>Educational Leadership</i> – The Power of Portfolios</li></ul> Check for Understanding <ul style="list-style-type: none"><li>• Application: The Benefits and Uses of Portfolios</li><li>• Module Review</li></ul> Module Journal   |
| <b>Module 2</b> | <b>Creating, Organizing, and Storing Portfolios</b><br>Module Welcome <ul style="list-style-type: none"><li>• Video: Getting Started with Student Portfolios</li><li>• Reading: Creating, Organizing, and Storing Portfolios</li><li>• Video: Selecting Evaluation Criteria</li><li>• Reading: <i>Educational Leadership</i> – Using Portfolios to Reflect on Practice</li></ul> Check for Understanding <ul style="list-style-type: none"><li>• Application: Creating Portfolios</li><li>• Module Review</li></ul> Module Journal |

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| <b>Module 3</b> | <b>Publishing and Sharing Portfolios</b><br>Module Welcome <ul style="list-style-type: none"><li>• Reading: Publishing and Sharing Portfolios</li><li>• Multimedia: Tools for Creating Digital Samples and Portfolios</li><li>• Reading: <i>Educational Leadership</i> – Documenting Learning with Digital Portfolios</li></ul> Check for Understanding <ul style="list-style-type: none"><li>• Application: Sharing Traditional and Digital Portfolios</li><li>• Module Review</li></ul> Module Journal |
| <b>Module 4</b> | <b>Learning from Portfolios</b><br>Module Welcome <ul style="list-style-type: none"><li>• Video: Learning from Portfolios</li><li>• Reading: Learning from Portfolios</li><li>• Reading: <i>Educational Leadership</i> – How Portfolios Motivate Reluctant Writers</li></ul> Check for Understanding <ul style="list-style-type: none"><li>• Application: Learning from Portfolios</li><li>• Module Review</li></ul> Module Journal  |

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| <b>Module 5</b> | <b>Assessing Portfolios</b><br>Module Welcome <ul style="list-style-type: none"><li>• Video: Assessing Portfolios</li><li>• Reading: Assessing Portfolios</li><li>• Reading: <i>Educational Leadership</i> – What Middle Schoolers Say About Their Schoolwork</li><li>• Reading: <i>Educational Leadership</i> – When Teachers Look at Student Work</li></ul> Module Journal<br>Check for Understanding <ul style="list-style-type: none"><li>• Application: Assessing Portfolios</li><li>• Module Review</li></ul> |
| <b>Module 6</b> | <b>Innovative Uses of Portfolios</b><br>Module Welcome <ul style="list-style-type: none"><li>• Video: Senior Portfolio Projects</li><li>• Reading: Innovative Uses of Portfolios</li><li>• Reading: <i>Educational Leadership</i> – 21st Century Scholars</li></ul> Module Journal<br>Check for Understanding <ul style="list-style-type: none"><li>• Application: Innovative Uses of Portfolios</li><li>• Module Review</li></ul>  |