

## Classroom Management: Building Effective Relationships

We have all seen teachers who seem to effortlessly bring out the best in their students. It may seem as if these teachers were born with an innate skill, allowing them to manage their classrooms with ease; however, effective classroom managers are made, not born. In *Classroom Management: Building Effective Relationships*, you'll investigate the various facets of classroom management. You will examine some common approaches to classroom management to find the one that is best for you, laying the foundation for your classroom management plan. You will then build on the foundation by examining the student-teacher relationship and uncovering the strategies that will support your approach to classroom management. Finally, you will learn how all of these pieces can fit together to create a cohesive, schoolwide model.

### Course Objectives

After completing this course, you should be able to:

#### Module 1

- Recognize differing perspectives of student/teacher authority.
- Select a preferred classroom management approach from those presented in the module.

#### Module 2

- Analyze how meaningful rules and procedures can affect classroom behavior. Develop rules and procedures for your classroom to match your classroom management approach.

#### Module 3

- Recognize the relationship between engaging lessons & activities and classroom management.
- Evaluate whether lessons include an appropriate amount of interactivity or interest to positively affect classroom behavior.

#### Module 4

- Evaluate the sources and flow of power in your classroom.
- Examine how misbehavior begins and plan strategies for dealing with it.

#### Module 5

- Analyze techniques for helping students establish positive habits outside of the classroom.
- Plan strategies for handling classroom management issues that stem from beyond the classroom.

**Module 6**

- Examine the benefits of deploying a classroom management strategy at the school level.
- Identify steps your school can take to develop a classroom management approach that crosses classrooms.

**Course Syllabus**

<b>Module 1</b>	<p><b>Management Models</b></p> <ul style="list-style-type: none"> <li>• Module Welcome</li> <li>• Reading: Management Models</li> <li>• Extension Reading: Selections from Marzano and Kohn</li> <li>• Reading: <i>Educational Leadership</i> – Choice Is a Matter of Degrees</li> <li>• Video: Classroom Management That Works</li> <li>• Knowledge Check</li> <li>• Application: Classroom Management Approaches</li> <li>• Module Review</li> <li>• Post-Module Reflection</li> </ul>
<b>Module 2</b>	<p><b>Rules and Procedures</b></p> <ul style="list-style-type: none"> <li>• Module Welcome</li> <li>• Reading: Rules and Procedures</li> <li>• Video: How to Design Classroom Management to Enhance Learning 1</li> <li>• Reading: <i>Educational Leadership</i> – The Key to Classroom Management</li> <li>• Video: How to Design Classroom Management to Enhance Learning 2</li> <li>• Knowledge Check</li> <li>• Application: Creating Rules and Procedures</li> <li>• Module Review</li> <li>• Post-Module Reflection</li> </ul>

<b>Module 3</b>	<b>Classroom Management Through Engaging Lessons</b> <ul style="list-style-type: none"><li>• Module Welcome</li><li>• Reading: Classroom Management Through Engaging Lessons</li><li>• Video: The Art and Science of Teaching – Design Question 5</li><li>• Reading: <i>Educational Leadership</i> – Springing Into Active Learning</li><li>• Video: Classroom Management That Works</li><li>• Knowledge Check</li><li>• Application: Achieving Student Engagement</li><li>• Module Review</li><li>• Post-Module Reflection</li></ul>
<b>Module 4</b>	<b>Building Teacher-Student Relationships</b> <ul style="list-style-type: none"><li>• Module Welcome</li><li>• Reading: Building Teacher-Student Relationships</li><li>• Video: The Art and Science of Teaching – Design Question 8</li><li>• Video: The Art and Science of Teaching – Design Question 9</li><li>• Reading: <i>Educational Leadership</i> – Relating to Students: It’s What You Do That Counts</li><li>• Reading: <i>Educational Leadership</i> – Hearts and Minds</li><li>• Reading: Withitness</li><li>• Video: Classroom Management That Works</li><li>• Reading: <i>Educational Leadership</i> – What Empathy Can Do</li><li>• Knowledge Check</li><li>• Application: Building Teacher-Student Relationships Module Review</li><li>• Post-Module Reflection</li></ul>

<b>Module 5</b>	<b>Beyond the Classroom</b> <ul style="list-style-type: none"><li>• Module Welcome</li><li>• Reading: Beyond the Classroom</li><li>• Video: Managing Today's Classrooms 1 Video: Managing Today's Classrooms 2</li><li>• Reading: <i>Educational Leadership</i> – Reaching the Fragile Student</li><li>• Knowledge Check</li><li>• Application: Beyond the Classroom Module Review</li><li>• Post-Module Reflection</li></ul>
<b>Module 6</b>	<b>The Bigger Picture</b> <ul style="list-style-type: none"><li>• Module Welcome</li><li>• Reading: The Bigger Picture</li><li>• Reading: <i>Educational Leadership</i> – From Five Days to Four</li><li>• Reading: <i>Educational Leadership</i> – No Failure to Communicate</li><li>• Reading: <i>Educational Leadership</i> – Leadership, Not Magic</li><li>• Knowledge Check</li><li>• Application: Classroom Management Beyond the Classroom Module Review</li><li>• Post-Module Reflection</li></ul>