

## Literacy Strategies: Phonemic Awareness and Vocabulary Building

As indicated in another online course, *Literacy Strategies: Improving Comprehension*, the importance of knowing how to read can be summed up very simply: We must know how to read if we want to succeed in school and in life. Although this course doesn't endorse any single approach to reading instruction, it is designed, instead, to share some strategies that have been effective in helping students learn to read, including defining phonemic awareness and phonics. We will isolate the strategies so that we can fully explore them, but remember that the strategies should be one part of a broader approach to teaching reading.

### Course Objectives

After completing this course, you should be able to:

- Communicate the importance of early sound identification.
- Define phonemic awareness and phonics.
- Explore strategies that help K–12 students.

## Course Syllabus

<p><b>Module 1</b></p>	<p><b>Identifying the Struggling Reader</b></p> <ul style="list-style-type: none"> <li>• Module Welcome</li> <li>• Reading Milestones</li> <li>• Video: Really Reading</li> <li>• Post-Module Reflection</li> </ul>
<p><b>Module 2</b></p>	<p><b>Building Phonemic Awareness</b></p> <ul style="list-style-type: none"> <li>• Module Welcome</li> <li>• Two Separate Things</li> <li>• Strategies for Primary Students</li> <li>• Strategies for Elementary School Students</li> <li>• Strategies for High School Students</li> <li>• Video: Making the Sound Letter Connection</li> <li>• Post-Module Reflection</li> </ul>
<p><b>Module 3</b></p>	<p><b>Building Phonic Skills</b></p> <ul style="list-style-type: none"> <li>• Module Welcome</li> <li>• Strategies for Primary Students</li> <li>• Strategies for Elementary and Middle School Students</li> <li>• Strategies for High School Students</li> <li>• Audio: Research on Reading</li> <li>• Components of Phonics Instruction</li> <li>• Application: Building Phonics Skills</li> <li>• Post-Module Reflection</li> </ul>
<p><b>Module 4</b></p>	<p><b>Seeking Balance</b></p> <ul style="list-style-type: none"> <li>• Module Welcome</li> <li>• Classroom Library</li> <li>• Nonlinguistic Representations</li> <li>• Video: Memorization and the Brain</li> </ul>

	<ul style="list-style-type: none"><li>• Post-Module Reflection</li></ul>
<b>Module 5</b>	<b>Decoding Words</b> <ul style="list-style-type: none"><li>• Module Welcome</li><li>• Struggling Readers</li><li>• Video: Learning Prepositions Through Movement</li><li>• Post-Module Reflection</li></ul>
<b>Module 6</b>	<b>All Students Can Learn to Read</b> <ul style="list-style-type: none"><li>• Module Welcome</li><li>• Parents Can Help, Too</li><li>• Improving My Students' Reading</li><li>• Research-Guided Strategies</li><li>• Application: Enhancing Self-Efficacy</li><li>• Post-Module Reflection</li></ul>

## Resources

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