

## Multiple Intelligences: Designing a Classroom Environment

The multiple intelligences theory came out almost 30 years ago, but really began to catch on in the mid- to late-1990s, resulting in an abundance of books and conference presentations addressing how it could be used in the classroom. Even today, it is still relevant to classroom instruction.

In this course, participants will learn about the theory of multiple intelligences as well as ideas and suggestions for ways to integrate it into the classroom. Participants will reexamine the use of learning centers through the lens of the multiple intelligences; learn how to redesign the classroom to incorporate the different intelligences and create an environment for all of them to thrive; and learn about the professional learning community model and how teachers can share ideas for introducing the intelligences and create lessons that honor the different ways students learn.

### Course Objectives

After completing this course, you should be able to:

- Reexamine the use of learning centers through the lens of the multiple intelligences.
- Learn how to redesign your classroom to incorporate the different intelligences and create an environment for all of them to thrive.
- Examine the importance of the personal intelligences, get practical ideas for teaching students about these intelligences, and create opportunities for students to strengthen them.
- Learn about the professional learning community model and how teachers can share ideas for introducing the intelligences and creating lessons that honor the different ways students learn.

## Course Syllabus

<b>Module 1</b>	<b>Using Learning Centers to Introduce the Multiple Intelligences</b> <ul style="list-style-type: none"><li>• Module Welcome</li><li>• Using Learning Centers to Introduce the Multiple Intelligences</li><li>• Bodily-Kinesthetic Activities</li><li>• Interpersonal Activities</li><li>• Intrapersonal Activities</li><li>• Linguistic Activities</li><li>• Logic/Mathematical Activities</li><li>• Musical Activities</li><li>• Naturalist Activities</li><li>• Spatial Activities</li><li>• Video: MI Learning Centers</li><li>• Post-Module Reflection</li></ul>
<b>Module 2</b>	<b>Integrating the Intelligences into Standards-Based Learning Centers</b> <ul style="list-style-type: none"><li>• Module Welcome</li><li>• Integrating the Intelligences into Standards-Based Learning Centers</li><li>• Bolstering Research Through Multiple Intelligences</li><li>• Presentations Based on the Multiple Intelligences</li><li>• Video 1: Integrating Multiple Intelligences in Learning Centers</li><li>• Video 2: Integrating Multiple Intelligences in Projects</li><li>• Post-Module Reflection</li></ul>
<b>Module 3</b>	<b>Enhancing the Physical Environment</b> <ul style="list-style-type: none"><li>• Module Welcome</li><li>• Enhancing the Physical Environment</li><li>• Arranging the Furniture</li><li>• Providing Private Space</li><li>• Controlling Classroom Traffic</li><li>• Avoid Overstimulation</li><li>• Post-Module Reflection</li></ul>

<b>Module 4</b>	<b>Creating a Supportive Environment</b> <ul style="list-style-type: none"><li>• Module Welcome</li><li>• Creating a Supportive Environment</li><li>• Integrating Multiple Intelligences into the Learning Environment</li><li>• Video: Class as Community</li><li>• Post-Module Reflection</li></ul>
<b>Module 5</b>	<b>Applying Multiple Intelligences Theory in Your School</b> <ul style="list-style-type: none"><li>• Module Welcome</li><li>• Phases of Implementation at New City High School</li><li>• Phases of Implementation at New City High School, Cont.</li><li>• Video 1: The Key School Vision</li><li>• Video 2: Collegiality at New City School</li><li>• Post-Module Reflection</li></ul>
<b>Module 6</b>	<b>Helping Teachers Teach to the Multiple Intelligences</b> <ul style="list-style-type: none"><li>• Module Welcome</li><li>• Creating a Professional Learning Community</li><li>• Journeying On</li><li>• Video 1: Team Planning for Multiple Intelligences Integration</li><li>• Video 2: Teacher Learning Community</li><li>• Post-Module Reflection</li></ul>

## References

- Armstrong, T. (2000). *Multiple intelligences in the classroom*. Alexandria, VA: ASCD.
- Checkley, K. (Producer). (1995). *Multiple Intelligences* [Video program]. Alexandria, VA: ASCD.
- DuFour, R. (2004, May). What is a "professional learning community"? *Educational Leadership*, 61(8), 6-11.
- Gardner, H. (1993). *Frames of mind: The theory of multiple intelligences* (10th anniversary ed.). New York: Basic Books.
- Hoerr, T. (2000). *Becoming a multiple intelligences school*. Alexandria, VA: ASCD.