

Leadership: Implementing the Common Core State Standards

Welcome to *Leadership: Implementing the Common Core State Standards (CCSS)*, a course designed by ASCD Faculty Member and author Judy Carr to support school and district leaders in bring the CCSS to life in all classrooms.

Based on her work with leadership teams across the country who are engaged in implementing the CCSS in their schools and districts, Carr shows you how to develop a clear vision of what implementation will look like in your setting and shares essential implementation tools directly tied to the Common Core standards: formative and interim assessment, analysis and planning, leading professional development, evidence walks, and data dialogues. You will have the opportunity to reflect on your own practices, try out new approaches, and plan strategies for effectively implementing the CCSS.

By the end of this course you will have a deeper understanding of your role as a leader of Common Core implementation and new tools to help your school or district move toward the point where all graduates are college and career ready.

Course Objectives

By the end of this course, you will be able to

Module 1

- Interpret the CCSS for English language arts and literacy and mathematics to understand the implications for instruction.
- Create a vision of effective implementation, using a Common Core Standards Configuration

Module 2

- Use a standards-linking process for action planning to plan implementation of the CCSS.
- Compare the vision developed in Module 1 to the current state of implementation in the school or district.

Module 3

- Analyze and use guidelines for interim assessments tied to the CCSS.
- Analyze and use criteria for formative assessments tied to the CCSS.
- Analyze samples of state assessment items tied to the CCSS.

Module 4

- Set priorities for data use.
- Plan for local engagements about data for improving student learning in relation to the CCSS.

Module 5

- Consider similarities and differences among three types of classroom visitation: classroom walk-throughs, instructional rounds, and evidence walks.
- Adapt or design an evidence walk template based on the CCSS shifts.

Module 6

- Use a CCSS professional learning team protocol.
- Recognize essential approaches to professional development for implementing the CCSS.

Course Syllabus

<p>Module 1</p>	<p>Creating the Vision for Common Core Implementation</p> <p>Module Welcome</p> <ul style="list-style-type: none"> • Reading 1: Creating a Vision for Implementation • Video: The English Language Arts Standards: Key Changes and Their Evidence • Application 1: Defining a CCSS ELA/Literacy Vision • Video: How Common Core Standards Influence School Vision • Reading 2: Turning Vision into Reality <p>Check for Understanding</p> <ul style="list-style-type: none"> • Application 2: Creating a Common Core Vision Action Item <p>Module Journal</p>
<p>Module 2</p>	<p>Analysis and Planning</p> <p>Module Welcome</p> <ul style="list-style-type: none"> • Reading 1: Standards-Linking and the Common Core State Standards • Application 1: The Current State in Relation to Vision Statements • Video: Developing a Shared Vision • Reading 2: Building Systems of Purpose, Inquiry, and Practice to Implement the Common Core Standards <p>Check for Understanding</p> <ul style="list-style-type: none"> • Application 2: Planning for the Standards-Linking Action Plan <p>Module Journal</p>
<p>Module 3</p>	<p>Tying Interim and Formative Assessments to the Common Core</p> <p>Module Welcome</p> <ul style="list-style-type: none"> • Reading 1: <i>Educational Leadership</i>: The Best Value of Formative

	<p>Assessment</p> <ul style="list-style-type: none"> • Application 1: Considering School or District Guidelines for Formative Assessment Tied to the CCSS • Reading 2: Developing Common Interim Assessments to Support Student Learning of the CCSS • Video: Unit Planning <p>Check for Understanding</p> <ul style="list-style-type: none"> • Extension Application 2: Review Sample State Assessment Items • Application 3: Critique an Existing Assessment <p>Module Journal</p>
<p>Module 4</p>	<p>Engaging in Data Dialogues at All Levels</p> <p>Module Welcome</p> <ul style="list-style-type: none"> • Reading 1: <i>Educational Leadership</i>: Answering the Questions that Count • Media: Purposes for Using Data • Reading 2: Focusing Data Dialogues on Measures of Success • Video: Data Dialogues <p>Check for Understanding</p> <ul style="list-style-type: none"> • Application: Creating Systems of Data Use to Improve Student Learning <p>Module Journal</p>
<p>Module 5</p>	<p>Improving Practice: CCSS Evidence Walks</p> <p>Module Welcome</p> <ul style="list-style-type: none"> • Reading 1: Conducting Walkthroughs • Video 1: How to Conduct Effective Walkthroughs • Reading 2: <i>Educational Leadership</i>: Learning from Instructional Rounds • Application 1: Comparing Walkthroughs and Instructional Rounds

	<ul style="list-style-type: none">• Reading 3: CCSS Evidence Walks• Video 2: CCSS Evidence Walks <p>Check for Understanding</p> <ul style="list-style-type: none">• Application 2: Designing a CCSS Evidence Walk Template for Your School or District <p>Module Journal</p>
Module 6	Leading Professional Learning for the CCSS Module Welcome <ul style="list-style-type: none">• Reading 1: Building Capacity through Professional Learning• Application 1: Building Capacity for Implementation of the CCSS• Reading 2: CCSS Professional Learning Teams Explore Focus Questions• Video: Planning for Professional Learning Engagements <p>Check for Understanding</p> <ul style="list-style-type: none">• Application 2: Use the PLT Focus Question Meeting Protocol <p>Module Journal</p>

Resources

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