Response to Intervention

Syllabus

This course clarifies the purpose and requirements of Response to Intervention (RTI) and provides examples of what the three major components (assessment, interventions, and problem-solving process) might look like in secondary schools.

This course also provides practical strategies for implementing the RTI framework in your classroom or school.

Course Objectives

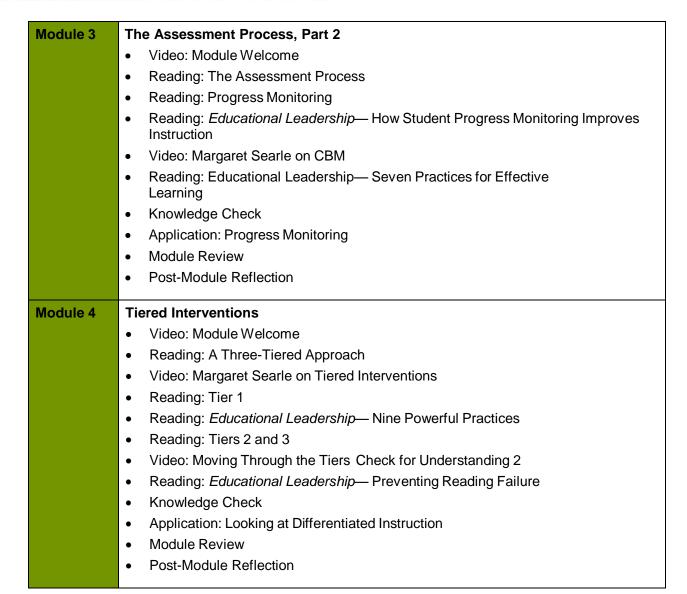After completing this course, you should be able to:

- Examine the purpose of RTI.
- Identify the three basics of a quality RTI plan: assessment, intervention, and problem solving.
- Differentiate between the first two levels of assessment: universal screening and diagnostic assessment.
- Evaluate methods for implementing the first two levels of the assessment process in your professional practice.
- Examine the third level of assessment: progress monitoring.
- Evaluate methods for implementing progress monitoring in your professional practice.
- Distinguish among the three tiers of intervention.
- Evaluate methods for implementing tiered interventions in your classroom or at your campus.
- Recognize the function and necessity of the coach in the RTI process.
- Identify the stages of the RTI problem-solving process.
- Judge methods for getting RTI started on your campus.
- Recognize the connection between moving to RTI and creating a collaborative campus culture.

Course Outline	
Module 1	**What Is RTI?** • Video: Module Welcome • Reading: What Is RTI? • Video: Margaret Searle on RTI • Reading: *Educational Leadership*— No More "Waiting to Fail" • Reading: Reorganizing and Coordinating Resources • Knowledge Check • Application: Understanding the Roots of RTI • Module Review • Post-Module Reflection
Module 2	**The Assessment Process, Part 1** • Video: Module Welcome • Reading: The Assessment Process • Reading: Universal Screening • Video: Universal Screening on Campus • Reading: Diagnostic Assessments • Video: Diagnostic Assessments on Campus • Knowledge Check • Application: Informing Instruction: Universal Screening in the Classroom • Module Review • Post-Module Reflection

Module 3	**The Assessment Process, Part 2**
	• Video: Module Welcome
	• Reading: The Assessment Process
	• Reading: Progress Monitoring
	• Reading: *Educational Leadership*— How Student Progress Monitoring Improves Instruction
	• Video: Margaret Searle on CBM
	• Reading: Educational Leadership— Seven Practices for Effective Learning
	• Knowledge Check
	• Application: Progress Monitoring
	• Module Review
	• Post-Module Reflection
Module 4	**Tiered Interventions**
	• Video: Module Welcome
	• Reading: A Three-Tiered Approach
	• Video: Margaret Searle on Tiered Interventions
	• Reading: Tier 1
	• Reading: *Educational Leadership*— Nine Powerful Practices
	• Reading: Tiers 2 and 3
	• Video: Moving Through the Tiers Check for Understanding 2
	• Reading: *Educational Leadership*— Preventing Reading Failure
	• Knowledge Check
	• Application: Looking at Differentiated Instruction
	• Module Review
	• Post-Module Reflection

Module 5	**Problem-Solving Process**
	• Video: Module Welcome
	• Reading: The Problem-Solving Process
	• Reading: *Educational Leadership*— An Early Warning System
	• Video: Five Reasons Deep in Practice
	• Video: Setting DATA Goals
	• Reading: The Problem-Solving Meeting
	• Video: The Problem-Solving Meeting in Practice
	• Reading: *Educational Leadership*— Amplifying Student Voice
	• Knowledge Check
	• Application: Planning for Parent Communication and Involvement
	• Module Review
	• Post-Module Reflection
Module 6	**Getting Started with RTI**
	• Video: Module Welcome
	• Reading: Getting Started with RTI
	• Video: Building an Expert Pool
	• Reading: *Educational Leadership*— Creating Collaborative Cultures
	• Reading: Common Misconceptions
	• Reading: *Educational Leadership*— Who Owns Teacher Growth?
	• Video: RTI in Practice
	• Knowledge Check
	• Application: Practicing RTI
	• Module Review
	• Post-Module Reflection