Assessment: Designing Performance Assessments

This course makes connections between student motivation and types of assessment used in the classroom. It also covers how to unpack learning standards and benchmarks, so that all assessment yields information about student progress and mastery of instructional goals. Performance assessment can be designed in a multitude of ways, in which both students and teachers can work together to determine the best product or performance to exemplify student understanding, knowledge, and ability to use what they've learned.

Course Objectives

After completing this course, you should be able to

Module 1

- Analyze how student motivation can affect and influence assessment results.
- Compare the uses of different types of assessment.

Module 2

- Analyze the elements of performance assessment.
- Evaluate assessments for authenticity, rigor, and relevance.

Module 3

- Identify elements of learning standards that can best be assessed using performance assessment.
- Unpack learning standards to isolate discrete required skills, knowledge, and understandings.

Module 4

- Analyze different types of feedback that support ongoing learning.
- Design rubrics for assessing performance tasks.

Module 5

- Compare and contrast different types of performance assessment tasks.
- Design performance tasks to address a variety of assessment needs.

Module 6

- Understand how to tailor performance assessments to meet the needs of different student groups.
- Differentiate performance tasks to meet the needs of different student groups.

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Course Syllabus

Module 1	**The Value of Assessment**
	Module Welcome
	• Reading: An Overview of Educational Assessment
	• Reading: Assessment and Motivation
	• Video: What Really Motivates Us
	• Reading: *Educational Leadership* – Assessment Through the Student's Eyes
	• Video: Promoting Assessment for Learning
	• Reading: *Educational Leadership* – Springing into Active Learning
	Check for Understanding
	• Application: The Value of Assessment
	• Module Review
	Module Journal
Module 2	**What Is Performance Assessment?**
	Module Welcome
	• Reading: What Is Performance Assessment?
	• Reading: *Educational Leadership* – What Happens Between Assessments?
	• Video: Developing Performance Assessment
	• Reading: *Educational Leadership* – Designing an Authentic Assessment
	• Video: Redesigning Assessment
	Check for Understanding
	• Application: Evaluate a Performance Task
	• Module Review
	Module Journal

Module 3	**What Should You Assess?**
	Module Welcome
	• Reading: What Should You Assess?
	• Video: Developing Performance Assessments
	• Reading: *Educational Leadership* – Knowing Your Learning Target
	• Video: At Work in the Differentiated Classroom
	Check for Understanding
	• Application: Unpacking Standards
	• Module Review
	Module Journal
Module 4	**Scoring Performance Assessment**
	Module Welcome
	• Video: Developing Performance Assessments
	• Reading: Determining Outcomes for Performance Assessment
	• Reading: *Educational Leadership* – Seven Practices for Effective Learning
	• Reading: *Educational Leadership* – Feedback That Fits
	Check for Understanding
	• Application: Develop a Rubric for Performance Assessment
	• Module Review
	Module Journal

Module 5	**When to Use Performance Assessment** Module Welcome • Video: Promoting Assessment for Learning • Reading: When to Use Performance Assessment • Video: Developing Performance Assessment • Reading: *Educational Leadership* – Rich Tasks • Reading: *Educational Leadership* – Group-Worthy Tasks Check for Understanding • Application: Design a Performance Task • Module Review Module Journal
Module 6	**Differentiating Assessment** Module Welcome • Reading: Differentiating Assessments • Reading: *Educational Leadership* – Beyond One Right Answer • Reading: *Differentiated Instruction in the Mixed Ability Classroom* Check for Understanding • Application: Modify a Performance Task for Differentiation • Module Review Module Journal